2018-19 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: **129905001**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Social Studies Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tes	sted Grad	le, Subj	ect, and	Performa	nce Level												
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	72%	50%	70%	73%	*	*	-	69%	27%	69% 43%	77% 77%	60%	68% 67%	55%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	75% 56% 52%	75% 56% 52%	60% 25% 20%	76% 49% 45%	75% 59% 55%	*	*	-	60% 46% 40%	34% 15% 24%	43% 46% 14%	60% 55%	67% 46% 45%	67% 50% 44%	78% 36% 11%
At Masters Grade Level	2019 2018	11% 7%	10% 8%	10% 8%	0% 0%	-5% 5% 3%	11% 9%	*	*	-	15% 10%	5% 10%	0% 0%	13% 7%	3% 10%	6% 5%	0% 0%
End of Course English II At Approaches Grade Level or	2010	1 70	0,0	• / •	• , •	0,0	0,0				,	,	0,0	.,.	10,0	0,0	0,0
Above	2019 2018	68% 67%	77% 74%	77% 74%	60% 50%	71% 78%	80% 74%	*	*	-	50% 75%	26% 18%	56% 50%	79% 76%	74% 69%	74% 69%	50% 64%
At Meets Grade Level or Above	2019 2018	49% 48%	59% 48%	59% 48%	40% 25%	55% 48%	61% 47%	*	*	-	33% 58%	18% 10%	33% 13%	60% 52%	57% 35%	50% 40%	13% 36%
At Masters Grade Level	2019 2018	8% 8%	11% 5%	11% 5%	0% 0%	7% 6%	12% 5%	*	*	-	0% 0%	6% 3%	0% 0%	10% 6%	14% 3%	7% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	91% 93%	88% 91%	83% *	93% 89%	85% 92%	*	*	-	88% *	64% 74%	100% *	92% 89%	80% 95%	84% 89%	88% *
At Meets Grade Level or Above	2019 2018	61% 55%	73% 69%	62% 58%	50% *	64% 62%	59% 58%	*	*	-	75% *	26% 28%	83% *	67% 56%	52% 62%	59% 52%	75% *
At Masters Grade Level	2019 2018	37% 32%	52% 41%	36% 28%	33% *	42% 32%	32% 27%	*	*	-	25% *	10% 10%	33% *	40% 21%	28% 41%	32% 26%	63% *
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	92% 94%	92% 94%	100%	93% 98%	91% 94%	*	*	-	91% 83%	67% 70%	100%	94% 95%	88% 93%	89% 93%	100%
At Meets Grade Level or Above	2019 2018	62% 59%	61% 68%	61% 68%	14%	55% 65%	64% 69%	* * *	* * *	-	64% 83%	18% 23%	71% *	65% 73%	52% 56%	54% 61%	44% *
At Masters Grade Level	2019 2018	25% 24%	17% 25%	17% 25%	0% *	5% 25%	21% 25%	*	*	-	9% 17%	0% 13%	14% *	16% 26%	17% 21%	9% 22%	0% *
End of Course U.S. History At Approaches Grade Level or	2010	0.2%	05%	05%	000/	050/	05%	*	*		1000/	710/	*	0.0%	000/	0.20/	1000/
Above At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	95% 95% 73%	95% 95% 73%	80% 83% 0%	95% 98% 73%	95% 95% 74%	- *	*	- *	100% 90% 100%	71% 67% 29%	*	96% 96% 74%	89% 91% 70%	92% 92% 67%	100% * 75%
At Masters Grade Level	2019 2018 2019	70% 45%	68% 40%	68% 40%	50% 0%	73% 74% 39%	74% 67% 41%	- *	*	- * -	50% 67%	29% 37% 6%	*	72% 42%	52% 34%	61% 32%	25%
A Masters Grade Level	2019	40%	34%	34%	33%	38%	32%	-	*	*	30%	19%	*	39%	16%	28%	*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	87%	84%	74%	83%	84%	100%	93%	-	81%	51%	77%	86%	76%	80%	77%
At Meets Grade Level or Above	2018 2019	77% 50%	85% 59%	84% 62%	64% 26%	86% 58%	85% 63%	83% 88%	100% 80%	* - *	76% 64%	52% 21%	68% 49%	86% 65%	81% 54%	81% 55%	77% 48%
At Masters Grade Level	2018 2019	48% 24%	56% 28%	58% 21%	32% 6%	57% 17%	59% 22%	33% 25%	100% 53%	-	55% 23%	24% 5%	24% 8%	62% 22%	49% 17%	51% 16%	32% 16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,017 Grade Span: 09 - 12 School Type: High School

Non-EL Two or Special Special Continu-Continu-(Current African American Pacific More Ed Ed ously ously Econ & Enrolled State District Campus American Hispanic White Indian Asian Islander Races (Current) Enrolled Disadv Monitored) (Former) 2018 19% 17% 22% 24% 18% 8% 18% 18% 0% 60% * 12% 10% 4% 15% 3% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 84% 75% 54% 70% 77% * 83% 63% 27% 64% 78% 66% 71% 53% _ * 2018 74% 81% 74% 54% 77% 74% 100% 68% 26% 47% 77% 68% 68% 70% -* 48% 57% 57% 52% 60% 16% 41% 60% 51% 50% At Meets Grade Level or Above 2019 31% 67% _ 42% 26% * 2018 46% 51% 50% 23% 46% 51% 100% 50% 18% 13% 54% 40% 42% 26% -At Masters Grade Level 2019 25% 11% 6% 12% * 5% 0% 8% 21% 0% 50% 11% 11% 6% 0% _ * 2018 19% 20% 7% 0% 5% 7% 33% 5% 6% 0% 6% 7% 5% 0% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 93% 88% 83% 93% 85% * * 88% 64% 100% 92% 80% 84% 88% * 2018 81% 93% 91% * 89% 92% * * 74% * 89% 95% 89% * -2019 67% 50% 64% 59% * * 75% 26% 83% 67% 52% 59% 75% At Meets Grade Level or Above 52% 62% _ 50% 65% 58% 62% 58% * * 28% 56% 62% 52% 2018 * * * At Masters Grade Level 38% 36% 33% 42% 32% * * 25% 10% 33% 40% 28% 32% 63% 2019 26% 27% * 2018 24% 31% 28% 32% 10% 21% 41% 26% All Grades Science At Approaches Grade Level or Above 2019 81% 87% 92% 100% 93% 91% * * 91% 67% 100% 94% 88% 89% 100% 2018 91% 94% 98% 94% * * 83% 95% 93% 93% 80% 70% * At Meets Grade Level or Above 2019 54% 57% 61% 14% 55% 64% * 64% 18% 71% 65% 52% 54% 44% -2018 51% 61% 68% 65% 69% * 83% 23% 73% 56% 61% -* 0% * * 24% 17% 5% 21% 9% 0% 14% 16% 17% 9% 0% At Masters Grade Level 2019 25% _ * 2018 23% 27% 25% 25% 25% 17% 13% 26% 21% 22% * All Grades Social Studies At Approaches Grade Level or Above 2019 81% 83% 95% 80% 95% 95% 100% 71% * 96% 89% 92% 100% _ * 2018 78% 81% 95% 83% 98% 95% * 90% 67% * 96% 91% 92% * _ At Meets Grade Level or Above 2019 52% 73% 0% 73% 74% * 100% 29% * 74% 70% 67% 55% * 75% 47% * 37% * 2018 53% 68% 50% 74% 67% * 50% 72% 52% 61% -28% 39% * * * 25% At Masters Grade Level 2019 33% 40% 0% 41% 67% 6% 42% 34% 32% * 2018 31% 23% 34% 33% 38% 32% * 30% 19% 39% 16% 28%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

				Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score t	by Grade a	ind Subject												
End of Course English II	2019 2018	69 67	73 55	73 55	*	71 69	73 52	- *	*	-	* 75	45 44	* 20	71 54	78 58	68 54	* 60
End of Course Algebra I	2019 2018	75 72	80 78	74 72	58 *	83 70	70 74	* -	*	-	83 *	46 52	83 *	76 70	68 77	73 68	81 *
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019	69 69 68	76 71 72	73 62 73	64 33 *	77 69 71	72 61 73	* * -	100 * *	- -	80 68 *	46 48 45	85 36 *	73 60 71	73 67 78	70 60 68	73 63 *
All Grades Mathematics	2018 2019 2018	69 70 70	66 79 76	55 74 72	* 58 *	69 83 70	52 70 74	* * -	* * -	- -	75 83 *	44 46 52	20 83 *	54 76 70	58 68 77	54 73 68	60 81 *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,017 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

District Name: MABANK ISD

Campus Name: MABANK H S Campus Number: 129905001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,017 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	87%	84%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	85%	84%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	50%	59%	62%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	48%	56%	58%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	24%	28%	21%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	24%	18%	-	-	-	-	-	5%	_	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	75%	_	_	_	_	_	33%	-	33%	-	33%	33%
Activities Grade Level of Above	2015	74%	81%	74%				_	_	67%		67%	_	67%	67%
At Meets Grade Level or Above	2010	48%	57%	57%	-	-	-	_	-	8%	-	8%	_	8%	8%
ALMEELS GIAUE LEVEL OF ADOVE	2019	46%	51%	50%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2018	21%	25%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
AL MASIELS GLAUE LEVEL		19%	23%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics	2018	19%	20%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Approaches Grade Level or Above	2019	82%	93%	88%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	81%	93%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	67%	62%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	50%	65%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	38%	36%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	24%	31%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	91%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	57%	61%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	61%	68%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	24%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	25%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	95%	_	_	-	_	_	*	_	*	_	*	*
All Apploaches Glade Level of Above	2018	78%	81%	95%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2010	55%	52%	73%	_	_	_	_	_	*	_	*	_	*	*
At meets Grade Level of Above	2019	53%	47%	68%		_	-	_	-	*	_	*	_	*	*
At Masters Grade Level	2018	33%	28%	40%	-	-	-	-	-	*	-	*	-	*	*
AL MASIELS GLAUE LEVEL	2019	31%	28%	40% 34%	-	-	-	-	-	*	-	*	-	*	*
	2016	51%	23%	54%	-	-	-	-	-		-		-		
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	73%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2015	69%	71%	62%	_	_	_	_	_	75%	_	75%	_	75%	75%
All Grades ELA/Reading	2018	68%	72%	73%	-	-	-	-	-	*	_	/ 3 /0	-	/ 3 /0	*
All Glaues ELA/Reaulity	2019	69%	66%	73% 55%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70%	79%	55% 74%	-	-	-	-	-	70%	-	70%	-	70%	70%
An Grades Madhematics			79% 76%	74% 72%	-	-	-	-	-	/0%	-	/0%	-	/0%	/0%
	2018	70%	70%	12%	-	-	-	-	-	T	-	Ŧ	-	Ŧ	7

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 95%	100% 91%	99% 93%	99% 96%	100% 100%	100% 94%	-	100% 94%	99% 96%	99% 94%	100% 83%
Mobile Other Exclusions	4% 1%	6% 0%	5% 0%	9% 0%	6% 0%	4% 0%	0% 0%	0% 6%	-	6% 0%	3% 0%	5% 0%	13% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 89%	100% 97%	99% 94%	100% 86%	100% 77%	* *	100% 95%	100% 91%	99% 94%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	11% 0%	3% 0%	5% 0%	14% 0%	23% 0%	*	5% 0%	8% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

Total Students: 1,017 Grade Span: 09 - 12 School Type: High School

2018-19 Campus Attendance, Graduation, and Dropout Rates

	.		-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.8%	95.0%	95.2%	95.7%	94.8%	*	98.6%	*	94.6%	92.8%	94.7%	97.3%
2016-17	95.7%	96.0%	95.2%	96.3%	96.3%	94.9%	*	98.7%	*	95.1%	94.7%	94.8%	98.4%
2018-17	95.7%	90.0%	95.2%	90.3%	90.5%	94.9%		90.7%		95.1%	94.7%	94.0%	90.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)				• • • • •			a a a a	a a a i		• • • • ·	a a a a		
2017-18	1.9%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	100.0%	98.4%	×
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	×
Continued HS	3.8%	0.8%	0.8%	0.0%	0.0%	1.0%	*	*		0.0%	0.0%	0.0%	*
							*	*	-				Ic
Dropped Out	5.7%	0.8%	0.8%	20.0%	0.0%	0.5%	*	*	-	0.0%	0.0%	1.6%	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	100.0%	98.4%	
and Continuers Class of 2017	94.3%	99.2%	99.2%	80.0%	100.0%	99.5%	*	*	-	100.0%	100.0%	98.4%	k
Graduated	89.7%	97.0%	97.0%	*	94.3%	97.8%	-	-	-	90.0%	91.3%	96.7%	-
Received TxCHSE	0.4%	0.4%	0.4%	*	0.0%	0.5%	-	-	-	0.0%	0.0%	0.8%	
Continued HS	4.0%	1.7%	1.7%	*	0.0%	1.6%	_	_	_	10.0%	8.7%	1.7%	
Dropped Out	5.9%	0.9%	0.9%	*	5.7%	0.0%			_	0.0%	0.0%	0.8%	
			97.4%	*		98.4%	-	-	-				
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.4%	97.4%		94.3%	98.4%	-	-	-	90.0%	91.3%	97.5%	
and Continuers	94.1%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	98.7%	98.7%	*	94.3%	99.5%	-	-	-	100.0%	100.0%	98.3%	
Received TxCHSE	0.6%	0.4%	0.4%	*	0.0%	0.5%	_	_	_	0.0%	0.0%	0.8%	
Continued HS	1.1%	0.0%	0.4%	*	0.0%	0.0%				0.0%	0.0%	0.0%	
		0.0%	0.9%	*	5.7%	0.0%	-	-	-	0.0%	0.0%	0.0%	
Dropped Out	6.3%			*			-	-	-				
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
and Continuers Class of 2016	93.7%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	
Graduated	91.6%	95.1%	95.1%	*	96.7%	94.8%	100.0%	*	*	87.5%	94.1%	94.4%	
Received TxCHSE	0.7%	1.2%	1.2%	*	0.0%	1.6%	0.0%	*	*	0.0%	2.9%	1.6%	
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	
				*				*	*				
Dropped Out	6.6%	3.7%	3.7%	*	3.3%	3.6%	0.0%	*	*	12.5%	2.9%	4.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	
and Continuers	93.4%	96.3%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.5%	95.5%	*	96.7%	94.8%	100.0%	*	*	100.0%	97.0%	95.2%	
	34.170	55.570	53.3 /0	-	50.7 70	54.070	100.070			100.070	57.070	JJ.270	

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Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.8%	1.2%	1.2%	*	0.0%	1.6%	0.0%	*	*	0.0%	3.0%	1.6%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	3.3%	3.3%	*	3.3%	3.6%	0.0%	*	*	0.0%	0.0%	3.2%	-
Graduates and TxCHSE	92.9%	96.7%	96.7%	*	96.7%	96.4%	100.0%	*	*	100.0%	100.0%	96.8%	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.7%	96.7%	*	96.7%	96.4%	100.0%	*	*	100.0%	100.0%	96.8%	-
Class of 2015	55.170	56.770	2017 /0		50.770	56.170	100.070			100.070	100.070	50.070	
Graduated	91.8%	94.0%	94.0%	*	94.6%	93.5%	*	*	-	100.0%	90.5%	92.1%	*
Received TxCHSE	1.0%	2.6%	2.6%	*	5.4%	2.2%	*	*		0.0%	0.0%	4.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*		0.0%	0.0%	0.0%	*
Dropped Out	6.7%	3.4%	3.4%	*	0.0%	4.3%	*	*	-	0.0%	9.5%	4.0%	*
Graduates and TxCHSE	92.8%	96.6%	96.6%	*	100.0%	4.3 <i>%</i> 95.7%	*	*	-	100.0%	90.5%	4.0 <i>%</i> 96.0%	*
Graduates, TxCHSE,	92.070	90.0%	90.0%		100.0%	95.7%			-	100.0%	90.5%	90.0%	
	93.3%	96.6%	96.6%	*	100.0%	95.7%	*	*	_	100.0%	90.5%	96.0%	*
and Continuers	93.3%	96.6%	90.0%	4	100.0%	95.7%	Ŧ	4	-	100.0%	90.5%	96.0%	+
		• • • •											
4-Year Federal Graduation Rate				00.00/	100.00/	06.20/	*	*		100.00/	00.00/	05 40/	*
Class of 2018	90.0%	96.5%	96.5%	80.0%	100.0%	96.2%	*	*	-	100.0%	88.0%	95.4%	*
Class of 2017	89.7%	97.0%	97.0%	*	94.3%	97.8%	-	-	-	90.0%	91.3%	96.7%	-
RHSP/DAP Graduates (Longitud		a a = a (60 00 <i>/</i>					*	~~~~	
Class of 2018	68.5%	66.7%	66.7%	- *	*	60.0%	-	-	-	-		80.0%	-
Class of 2017	88.5%	90.7%	90.7%	*	93.9%	89.5%	-	-	-	100.0%	19.0%	88.0%	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	2.1%	2.1%	*	0.0%	2.0%	*	*	-	20.0%	25.0%	1.7%	*
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	92.9%	92.9%	*	96.3%	92.4%	*	*	-	80.0%	35.0%	89.8%	*
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	94.3%	94.3%	*	96.4%	93.6%	*	*	-	100.0%	57.1%	91.1%	*
Class of 2017	85.9%	90.7%	90.7%	*	93.9%	89.5%	-	-	-	100.0%	19.0%	88.0%	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	69.2%	69.2%	-	*	62.5%	-	-	-	*	*	*	-
2016-17	87.2%	88.3%	88.3%	*	91.4%	87.4%	-	-	*	88.9%	16.0%	85.4%	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	2.4%	2.4%	*	0.0%	2.4%	*	*	-	20.0%	26.1%	2.5%	*
2016-17	7.2%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	93.2%	93.2%	*	96.3%	92.9%	*	*	-	80.0%	30.4%	90.8%	*
2016-17	56.5%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2017-18	85.1%	94.3%	94.3%	*	96.7%	94.0%	*	*	-	85.7%	50.0%	92.5%	*
2016-17	84.0%	86.9%	86.9%	*	88.9%	86.1%	-	-	*	88.9%	16.0%	83.3%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	265	100.0%	265	347,893
By Ethnicity:				
African American	4	1.5%	4	43,502
Hispanic	31	11.7%	31	173,272
White	218	82.3%	218	107,052
American Indian	2	0.8%	2	1,226
Asian	3	1.1%	3	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	7	2.6%	7	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.5%	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	9	3.4%	9	3,538
Foundation H.S. Program (No Endorsement)	12	4.5%	12	49,432
Foundation H.S. Program (Endorsement)	6	2.3%	6	16,542
Foundation H.S. Program (DLA)	234	88.3%	234	272,526
Special Education Graduates	27	10.2%	27	25,962
Economically Disadvantaged Graduates	121	45.7%	121	166,956
LEP Graduates	1	0.4%	1	21,359
At-Risk Graduates	130	49.1%	130	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,017 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement	***									
College, Career, or Military Read													
2017-18	65.5%	81.1%	81.1%	*	79.0%	81.4%	*	*	-	71.4%	96.3%	83.5%	*
College Ready Graduates ***													
College Ready (Annual Graduates													
2017-18	50.0%	59.2%	59.2%	*	61.3%	58.3%	*	*	-	42.9%	51.9%	58.7%	*
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18 Mathematics	58.2%	75.8%	7 5.8 %	*	80.6%	74.8%	*	*	-	71.4%	63.0%	81.0%	*
2017-18	46.0%	57.0%	57.0%	*	61.3%	56.0%	*	*	-	42.9%	59.3%	57.0%	*
Both Subjects													
2017-18	42.1%	53.2%	53.2%	*	54.8%	52.3%	*	*	-	42.9%	51.9%	52.9%	*
Dual Course Credits (Annual Gra Any Subject	duates)												
2017-18	20.7%	24.5%	24.5%	*	12.9%	25.2%	*	*	-	28.6%	0.0%	14.0%	*
2016-17	19.9%	20.9%	20.9%	*	22.2%	20.1%	-	-	*	33.3%	0.0%	15.1%	-
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Grad	duates)											
2017-18	20.4%	15.1%	15.1%	*	9.7%	15.1%	*	*	-	14.3%	0.0%	13.2%	*
2016-17	20.1%	12.3%	12.3%	*	13.9%	10.3%	-	-	*	44.4%	0.0%	11.1%	-
Associate's Degree													
Associate's Degree (Annual Gra 2017-18		0.00/	0.00/	*	0.00/	0.00/	*	*		0.00/	0.00/	0.0%	*
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	-	-	-	0.0% 0.0%	0.0% 0.0%	0.0%	-
OnRampsCourse Credits (Annua 2017-18	l Graduates) 1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	58.1%	58.1%	*	56.5%	58.7%	*	*	-	64.3%	94.4%	63.2%	*
2016-17	13.2%	18.4%	18.4%	*	22.2%	18.0%	-	-	*	11.1%	12.0%	16.3%	-
Approved Industry-Based Certific	ation (Annual	Graduates)											
2017-18	4.8%	22.6%	22.6%	*	19.4%	23.9%	*	*	-	0.0%	11.1%	23.1%	*
2016-17	2.7%	3.7%	3.7%	*	11.1%	2.6%	-	-	*	0.0%	4.0%	3.2%	-
Graduate with Completed IEP and													
2017-18	1.7%	7.2%	7.2%	*	3.2%	7.3%	*	*	-	28.6%	70.4%	8.3%	*
2016-17	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
CTE Coherent Sequence Course				cations (Annu									
2017-18	38.7%	80.4%	80.4%	*	80.6%	81.2%	*	*	-	71.4%	85.2%	87.6%	*
2016-17	17.3%	28.3%	28.3%	*	30.6%	28.9%	-	-	*	22.2%	16.0%	24.6%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	lates)											
2017-18	4.3%	2.6%	2.6%	*	0.0%	2.8%	*	*	-	14.3%	0.0%	1.7%	*
2016-17	2.2%	2.9%	2.9%	*	0.0%	3.1%	-	-	*	0.0%	0.0%	3.2%	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	4.9%	4.9%	*	6.5%	4.6%	*	*	-	14.3%	48.1%	5.8%	*
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	1.1%	1.1%	*	3.2%	0.9%	*	*	-	0.0%	0.0%	1.7%	*
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	C	African		14/1-11-	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=	State Criterion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinteriori) (Annu	iai Graduates	,										
2017-18	32.1%	42.6%	42.6%	*	38.7%	41.3%	*	*	-	42.9%	7.4%	39.7%	*
2016-17	23.4%	46.3%	46.3%	*	44.4%	45.4%	-	-	*	77.8%	12.0%	41.3%	-
Mathematics	23.170	10.070	10.0 /0		11.170	10.170				77.070	12.070	11.570	
2017-18	23.7%	35.8%	35.8%	*	32.3%	35.3%	*	*	_	28.6%	7.4%	31.4%	*
2016-17	19.8%	34.0%	34.0%	*	25.0%	34.5%	-	-	*	55.6%	4.0%	27.0%	-
Both Subjects													
2017-18	18.1%	29.8%	29.8%	*	22.6%	29.4%	*	*	-	28.6%	3.7%	24.8%	*
2016-17	12.9%	29.9%	29.9%	*	22.2%	29.9%	-	-	*	55.6%	4.0%	23.0%	-
CTE Coherent Sequence (Ar	nual Graduates)	1											
2017-18	58.4%	86.0%	86.0%	*	87.1%	86.2%	*	*	-	71.4%	96.3%	90.9%	*
2016-17	50.5%	77.0%	77.0%	*	72.2%	80.4%	-	-	*	55.6%	80.0%	80.2%	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	35.8%	35.8%	*	51.6%	34.4%	*	*	-	28.6%	59.3%	46.3%	*
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	17.7%	17.7%	*	29.0%	16.5%	*	*	-	14.3%	51.9%	24.0%	*
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	15.8%	1 5.8%	*	25.8%	14.7%	*	*	-	14.3%	44.4%	21.5%	*
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	25.6%	25.6%	45.5%	24.3%	24.9%	*	*	*	23.1%	n/a	20.1%	n/a
2017	26.2%	22.4%	22.4%	55.6%	11.5%	22.3%	*	*	-	40.0%	n/a	17.5%	n/a
English Language Arts													
2018	15.3%	18.7%	18.7%	45.5%	12.9%	18.7%	*	*	*	15.4%	n/a	14.4%	n/a
2017	15.9%	15.1%	15.1%	44.4%	6.6%	15.0%	*	*	-	26.7%	n/a	12.5%	n/a
Mathematics													
2018	7.3%	3.4%	3.4%	9.1%	4.3%	2.7%	*	*	*	7.7%	n/a	2.7%	n/a
2017	7.2%	4.6%	4.6%	11.1%	1.6%	4.1%	*	*	-	26.7%	n/a	3.1%	n/a
Science 2018	10.00/	7.1%	7 10/	0.0%	4.3%	7.0%	*	*	*	15.4%	2/2	4.5%	2/2
2018	10.8% 10.9%	6.8%	7.1% 6.8%	11.1%	4.3% 3.3%	7.0%	*	*	-	13.3%	n/a n/a	4.5% 5.1%	n/a n/a
Social Studies	10.970	0.070	0.0 /0	11.170	5.570	7.170			-	13.370	n/a	5.170	11/d
2018	14.5%	13.3%	13.3%	36.4%	11.4%	12.7%	*	*	*	15.4%	n/a	12.1%	n/a
2017	15.0%	11.2%	11.2%	11.1%	4.9%	11.9%	*	*	-	6.7%	n/a	8.6%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	35.7%	35.7%	0.0%	52.9%	35.0%	-	*	*	*	n/a	28.3%	n/a
2017	49.1%	47.2%	47.2%	0.0%	28.6%	50.0%	*	*	-	66.7%	n/a	42.2%	n/a
English Language Arts													
2018	42.5%	35.1%	35.1%	0.0%	55.6%	37.3%	-	*	-	*	n/a	23.7%	n/a
2017	41.3%	41.1%	41.1%	*	*	44.1%	*	*	-	*	n/a	31.3%	n/a
Mathematics													
2018	52.8%	35.3%	35.3%	*	*	27.3%	-	*	-	*	n/a	28.6%	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	45.5%	45.5%	American		50.0%		ASIdii		Races *	n/a	25.0%	n/a
Science	51.570	40.070	-0.070			30.070					n/a	23.070	n/a
2018	38.0%	13.9%	13.9%	-	*	14.3%	-	*	*	*	n/a	16.7%	n/a
2017	38.3%	9.1%	9.1%	*	*	10.7%	-	-	-	*	n/a	7.7%	n/a
Social Studies													
2018	44.6%	14.9%	14.9%	*	12.5%	17.6%	-	*	-	*	n/a	6.3%	n/a
2017	41.4%	55.6%	55.6%	*	*	55.3%	*	*	-	*	n/a	45.5%	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	46.4%	46.4%	*	48.4%	44.0%	*	*		57.1%	n/a	40.6%	n/a
2017-18	73.5%	40.4%	40.4%	50.0%	38.9%	42.3%	_	_	0.0%	66.7%	n/a	36.8%	n/a
At/Above Criterion	/ 5.5 /0	42.070	42.070	50.070	50.570	42.570			0.070	00.7 /0	n/a	50.070	n/a
2017-18	37.9%	42.3%	42.3%	*	20.0%	43.8%	*	*	-	*	n/a	30.8%	n/a
Average SAT Score (Annual All Subjects		4057	4057		0.12	4070	*	*		*	,	1000	,
2017-18 English Language Arts and Writing	1036	1057	1057	*	943	1070	*	*	-	*	n/a	1020	n/a
2017-18 Mathematics	521	539	539	*	477	547	*	*	-	*	n/a	516	n/a
2017-18	515	518	518	*	467	523	*	*	-	*	n/a	504	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.2	20.2	*	16.6	20.7	-	*	-	*	n/a	18.5	n/a
2017-18 Mathematics	20.3	20.2	20.2	*	16.1	20.8	-	*	-	*	n/a	17.9	n/a
2017-18 Science	20.6	19.9	19.9	*	16.2	20.3	-	*	-	*	n/a	18.7	n/a
2017-18	20.9	20.3	20.3	*	17.2	20.6	-	*	-	*	n/a	19.1	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	-												
2017-18	43.4%	41.6%	41.6%	33.3%	35.0%	42.5%	*	81.8%	*	40.0%	14.3%	33.9%	10.0%
2016-17	37.1%	31.5%	31.5%	31.8%	29.3%	31.6%	*	50.0%	*	38.2%	4.9%	27.2%	0.0%
English Language Arts													
2017-18	17.3%	13.1%	13.1%	31.6%	8.2%	13.6%	*	27.3%	*	10.3%	3.4%	9.0%	0.0%
2016-17	16.8%	8.4%	8.4%	23.8%	4.4%	8.3%	*	16.7%	*	15.2%	0.0%	6.6%	0.0%
Mathematics													
2017-18	20.7%	23.9%	23.9%	15.8%	19.6%	24.3%	*	50.0%	*	30.8%	5.3%	19.5%	0.0%
2016-17	19.5%	19.9%	19.9%	22.7%	21.5%	19.5%	*	16.7%	*	23.3%	4.1%	17.9%	0.0%
Science													
2017-18	21.2%	18.9%	18.9%	20.0%	15.3%	19.7%	*	27.3%	*	14.3%	5.2%	15.4%	10.0%
2016-17	5.7%	5.0%	5.0%	9.5%	2.3%	5.3%	*	*	*	8.8%	0.0%	3.6%	0.0%
Social Studies													
2017-18	22.8%	18.6%	18.6%	15.8%	12.7%	19.6%	*	40.0%	*	21.4%	2.7%	11.7%	0.0%
2016-17	21.8%	16.0%	16.0%	14.3%	11.3%	16.4%	*	33.3%	*	23.5%	0.0%	10.8%	0.0%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	39.3%	`39.3% ´	*	38.9%	38.7%	-	-	*	55.6%	12.0%	33.8%	-
2015-16	54.7%	48.2%	48.2%	*	48.1%	46.7%	40.0%	*	-	62.5%	24.1%	46.3%	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	78.7%	78.7%	• *	83.3%	78.9%	-	-	-	*	*	68.3%	-
2015-16	55.7%	57.4%	57.4%	*	69.2%	56.6%	*	*	-	20.0%	0.0%	53.1%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Campus			
Student Information	Count	Percent	District	Sta
Total Students	1,017	100.0%	3,563	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	0	0.0%	4.7%	4.4
Kindergarten	0	0.0%	6.8%	6.9
Grade 1	0	0.0%	8.1%	7.
Grade 2	0	0.0%	6.5%	7.
Grade 3	0	0.0%	7.0%	7.
Grade 4	0	0.0%	6.7%	7.
Grade 5	Ő	0.0%	8.3%	7.
Grade 6	ő	0.0%	8.3%	7.
Grade 7	Ő	0.0%	7.8%	7.
Grade 8	Ö	0.0%	7.1%	7.
Grade 9	247	24.3%	6.9%	7. 8.
Grade 10	247 264	26.0%	7.4%	7.
Grade 11	252	24.8%	7.1%	6.
Grade 12	252	24.0%	7.1%	6
Graue 12	254	25.0%	7.170	0.
thnic Distribution:	20	2 4 4		10
African American	20	2.0%	1.8%	12
Hispanic	186	18.3%	19.3%	52
White	761	74.8%	73.9%	27
American Indian	5	0.5%	0.5%	0
Asian	12	1.2%	1.1%	4
Pacific Islander	0	0.0%	0.1%	0
Two or More Races	33	3.2%	3.3%	2
conomically Disadvantaged	580	57.0%	63.3%	60
Ion-Educationally Disadvantaged	437	43.0%	36.7%	39
ection 504 Students	120	11.8%	9.8%	6
inglish Learners (EL)	11	1.1%	4.3%	19
tudents w/ Disciplinary Placements (2017-18)	76	6.7%	3.4%	1
Students w/ Dyslexia	73	7.2%	6.5%	3
t-Risk	339	33.3%	40.7%	50
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	121			
Students with Intellectual Disabilities	67	55.4%	49.4%	42
Students with Physical Disabilities	5	4.1%	15.3%	21
Students with Autism	13	10.7%	**	13
Students with Behavioral Disabilities	36	29.8%	23.3%	20
Students with Non-Categorical Early Childhood	0	0.0%	v. ک.ک *	1
Aobility (2017-18):				
Total Mobile Students	165	14.7%	14.7%	15
		, .	/ v	15

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.4%		
Hispanic	18	1.6%		
White	135	12.0%		
American Indian	2	0.2%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	Non-S	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.7%	1.7%	-	8.7%	6.2%	
Grade 1	-	6.6%	3.1%	-	4.8%	5.5%	
Grade 2	-	4.5%	1.8%	-	3.7%	2.3%	
Grade 3	-	0.9%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.4%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.4%	-	2.0%	0.5%	
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	3.7%	0.7%	
Grade 9	1.3%	1.3%	7.2%	5.7%	5.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.0	18.8
Grade 2	-	20.4	18.7
Grade 3	-	22.1	18.9
Grade 4	-	19.7	19.2
Grade 5	-	17.5	21.2
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	14.5	14.5	16.6
Foreign Languages	23.5	23.5	18.9
Mathematics	16.9	17.4	17.8
Science	16.7	16.3	18.9
Social Studies	17.4	17.4	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

		mpus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	118.0	100.0%	100.0%	100.0%
Professional Staff:	95.7	81.1%	62.7%	64.1%
Teachers	79.4	67.3%	48.6%	49.8%
Professional Support	8.5	7.2%	7.6%	10.1%
Campus Administration (School Leadership)	7.8	6.6%	5.2%	3.0%
Educational Aides:	22.3	18.9%	20.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	3.0	n/a	3.0	572.0
Counselors				
Full-time	3.0	n/a	8.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	7.0	5.9%	7.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	2.5%	1.8%	10.6%
Hispanic	3.0	3.8%	2.8%	27.7%
White	74.4	93.7%	95.3%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	29.9	37.7%	16.5%	23.8%
Females	49.5	62.3%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.6	7.0%	4.9%	1.4%
Bachelors	50.1	63.1%	71.2%	73.6%
Masters	22.7	28.6%	23.1%	24.3%
Doctorate	1.0	1.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.4	13.1%	15.8%	7.0%
1-5 Years Experience	21.0	26.4%	31.6%	28.9%
6-10 Years Experience	11.2	14.1%	15.1%	19.0%
11-20 Years Experience	20.3	25.6%	22.7%	29.3%
Over 20 Years Experience	16.4	20.7%	15.0%	15.7%
Number of Students per Teacher	12.8	n/a	14.3	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.2	6.3
Average Years Experience of Principals with District	4.5	6.8	5.4
Average Years Experience of Assistant Principals	1.3	3.8	5.3
Average Years Experience of Assistant Principals with District	1.3	3.8	4.7
Average Years Experience of Teachers:	11.7	9.4	11.1
Average Years Experience of Teachers with District:	6.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,803	\$43,593	\$47,218
1-5 Years Experience	\$46,635	\$45,444	\$50,408
6-10 Years Experience	\$50,667	\$48,049	\$52,786
11-20 Years Experience	\$51,901	\$50,402	\$56,041
Over 20 Years Experience	\$60,432	\$58,825	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,037	\$48,670	\$54,122
Professional Support	\$60,446	\$56,068	\$64,069
Campus Administration (School Leadership)	\$62,333	\$61,158	\$78,947
Instructional Staff Percent:	n/a	70.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	11	1.1%	4.3%	19.7%
Career & Technical Education	926	91.1%	32.9%	26.3%
Gifted & Talented Education	132	13.0%	8.6%	8.1%
Special Education	121	11.9%	11.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	18.1	22.8%	8.0%	4.9%
Compensatory Education	2.3	2.8%	5.8%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	42.9	54.0%	72.5%	71.4%
Special Education	5.5	7.0%	7.7%	9.1%
Other	10.7	13.4%	6.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report